

# What Does My QA Model Know? Devising Controlled Probes using Expert Knowledge

**Kyle Richardson**, Ashish Sabharwal

Allen Institute for Artificial Intelligence (AI2), Seattle WA.

EMNLP 2020 (TACL track)

# Probing Natural Language Understanding (NLU) Models

- ▶ **Probing**: understanding the strengths/weaknesses of models; **measuring model competence qualitatively**; **behavioral (input/output) testing**.

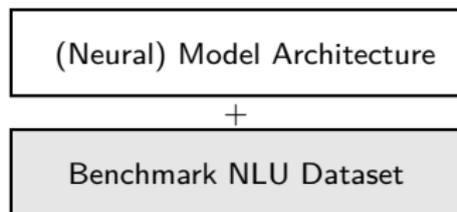
# Probing Natural Language Understanding (NLU) Models

- ▶ **Probing**: understanding the strengths/weaknesses of models; **measuring model competence qualitatively**; **behavioral (input/output) testing**.

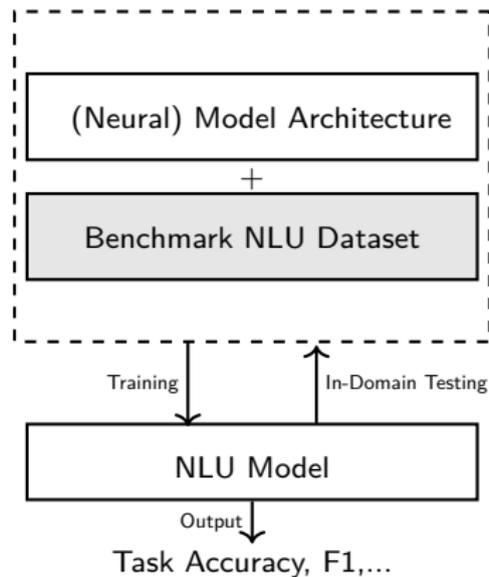
# Building NLU Models: Standard Picture

(Neural) Model Architecture

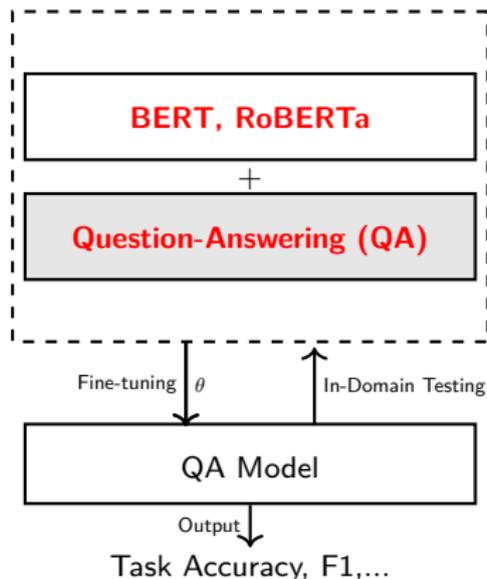
# Building NLU Models: Standard Picture



# Building NLU Models: Standard Picture

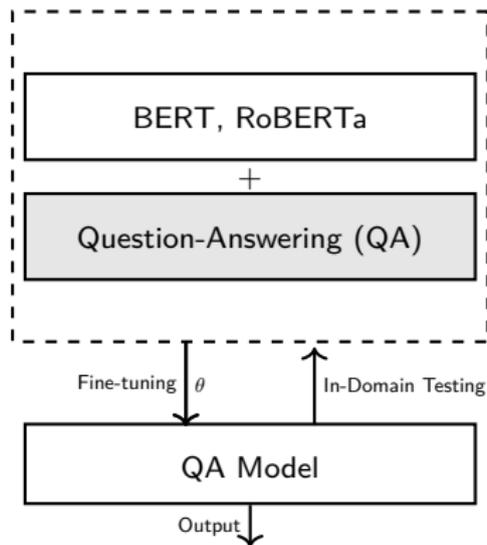


# Building NLU Models: Standard Picture



Multiple-Choice QA (ARC Benchmark)	
<b>Question</b>	<i>Which property of a mineral can be determined just by looking at it?</i>
<b>Answers</b>	(A) <u>luster</u> (B) <u>mass</u> (C) <u>weight</u> (D) <u>hardness</u>
	correct answer      distractor 1      distractor 2      distractor 3

# Qualitative Analysis of Models



## Desiderata

Does my model know about

Taxonomic relations, definitions, synonymy,  
robust to perturbations/consistent, ....?

# What Does My QA Model *Actually* Know?

- ▶ QA in the **Science domain**, well studied qualitatively ([Clark et al., 2018](#); [Boratko et al., 2018](#)), though analyses tend to be anecdotal and post-hoc.

# What Does My QA Model *Actually* Know?

- ▶ QA in the **Science domain**, well studied qualitatively (Clark et al., 2018; Boratko et al., 2018), though analyses tend to be anecdotal and post-hoc.

ARC Challenge (Clark et al., 2018)	
<b>Question</b>	What is a worldwide increase in temperature <u>called</u> ? <i>Definition</i>
<b>Answers</b>	(A) greenhouse effect (B) global warming (C) ozone depletion (D) solar heating.
<b>Knowledge:</b>	DEF( <i>global warming, worldwide increase in...</i> )

# What Does My QA Model *Actually* Know?

- ▶ QA in the **Science domain**, well studied qualitatively (Clark et al., 2018; Boratko et al., 2018), though analyses tend to be anecdotal and post-hoc.

ARC Challenge (Clark et al., 2018)	
<b>Question</b>	What is a worldwide increase in temperature <u>called</u> ? <i>Definition</i>
<b>Answers</b>	(A) greenhouse effect (B) global warming (C) ozone depletion (D) solar heating.
<b>Knowledge:</b>	DEF( <i>global warming, worldwide increase in...</i> )

OpenBookQA (Mihaylov et al., 2018)	
<b>Question</b>	Which of the following <u>is a type of learned behavior</u> ? <i>ISA reasoning</i>
<b>Answers</b>	(A) cooking (B) thinking (C) hearing (D) breathing
<b>Knowledge:</b>	ISA( <i>cooking, learned behavior</i> )

# What Does My QA Model *Actually* Know?

- ▶ QA in the **Science domain**, well studied qualitatively (Clark et al., 2018; Boratko et al., 2018), though analyses tend to be anecdotal and post-hoc.

ARC Challenge (Clark et al., 2018)	
<b>Question</b>	What is a worldwide increase in temperature <u>called</u> ? <i>Definition</i>
<b>Answers</b>	(A) greenhouse effect (B) global warming (C) ozone depletion (D) solar heating.
<b>Knowledge:</b>	DEF( <i>global warming, worldwide increase in...</i> )

OpenBookQA (Mihaylov et al., 2018)	
<b>Question</b>	Which of the following <u>is a type of learned behavior</u> ? <i>ISA reasoning</i>
<b>Answers</b>	(A) cooking (B) thinking (C) hearing (D) breathing
<b>Knowledge:</b>	ISA( <i>cooking, learned behavior</i> )

*Do models truly possess the basic knowledge/reasoning skills we think they do? Hard to say without **specialized tests**.*

# What Does My QA Model *Actually* Know?

- ▶ QA in the **Science domain**, well studied qualitatively (Clark et al., 2018; Boratko et al., 2018), though analyses tend to be anecdotal and post-hoc.

ARC Challenge (Clark et al., 2018)	
<b>Question</b>	What is a worldwide increase in temperature <u>called</u> ? <i>Definition</i>
<b>Answers</b>	(A) greenhouse effect (B) global warming (C) ozone depletion (D) solar heating.
<b>Knowledge:</b>	DEF( <i>global warming, worldwide increase in...</i> )

OpenBookQA (Mihaylov et al., 2018)	
<b>Question</b>	Which of the following <u>is a type of learned behavior</u> ? <i>ISA reasoning</i>
<b>Answers</b>	(A) cooking (B) thinking (C) hearing (D) breathing
<b>Knowledge:</b>	ISA( <i>cooking, learned behavior</i> )

To demonstrate competence a **model should**:

1. have knowledge across a *many concepts*;
2. be robust to *perturbations*
3. *and varying levels of reasoning complexity* .

# What Does My QA Model *Actually* Know?

- ▶ QA in the **Science domain**, well studied qualitatively (Clark et al., 2018; Boratko et al., 2018), though analyses tend to be anecdotal and post-hoc.

ARC Challenge (Clark et al., 2018)	
<b>Question</b>	What is <i>the thinning of Earth's upper atmosphere</i> <u>called</u> ? <i>Definition</i>
<b>Answers</b>	(A) greenhouse effect (B) global warming (C) <b>ozone depletion</b> (D) solar heating.
<b>Knowledge:</b>	DEF( <b>ozone depletion, thinning of the Earth's ...</b> )

OpenBookQA (Mihaylov et al., 2018)	
<b>Question</b>	Which of the following <u>is a type of learned behavior</u> ? <i>ISA reasoning</i>
<b>Answers</b>	(A) <b>cooking</b> (B) thinking (C) hearing (D) breathing
<b>Knowledge:</b>	ISA( <b>cooking, learned behavior</b> )

To demonstrate competence a **model should**:

1. have knowledge across a *many concepts*;
2. be robust to *perturbations*
3. *and varying levels of reasoning complexity* .

# What Does My QA Model *Actually* Know?

- QA in the **Science domain**, well studied qualitatively (Clark et al., 2018; Boratko et al., 2018), though analyses tend to be anecdotal and post-hoc.

ARC Challenge (Clark et al., 2018)	
<b>Question</b>	What is <i>the thinning of Earth's upper atmosphere</i> <u>called</u> ? <i>Definition</i>
<b>Answers</b>	(A) greenhouse effect (B) global warming (C) <i>ozone depletion</i> (D) solar heating.
<b>Knowledge:</b>	DEF( <i>ozone depletion, thinning of the Earth's ...</i> )

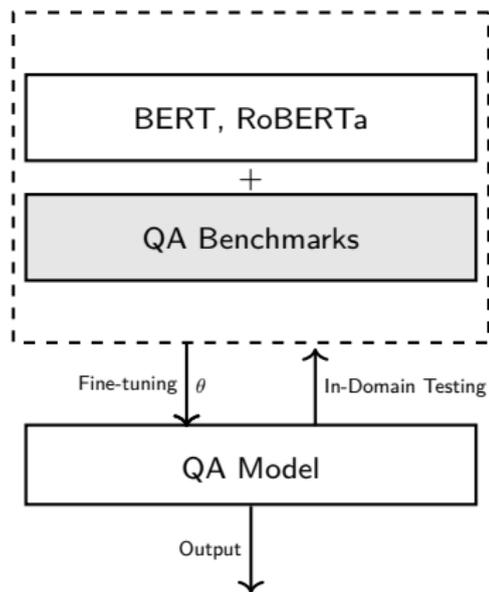
OpenBookQA (Mihaylov et al., 2018)	
<b>Question</b>	Which of the following is a <u>type form</u> of <u>learned</u> behavior? <i>ISA reasoning</i>
<b>Answers</b>	(A) <i>cooking</i> (B) thinking (C) hearing (D) <del>breathing</del> <i>eating</i>
<b>Knowledge:</b>	ISA( <i>cooking, learned behavior</i> )

To demonstrate competence a **model should**:

1. have knowledge across a *many concepts*;
2. be robust to *perturbations*
3. *and varying levels of reasoning complexity* .

# Diagnostic Tasks for NLU

- ▶ Unit testing (Ribeiro et al., 2020), LMs as KBs (Petroni et al., 2019), challenge tasks (Glockner et al., 2018; Richardson et al., 2020); *inter alia*.



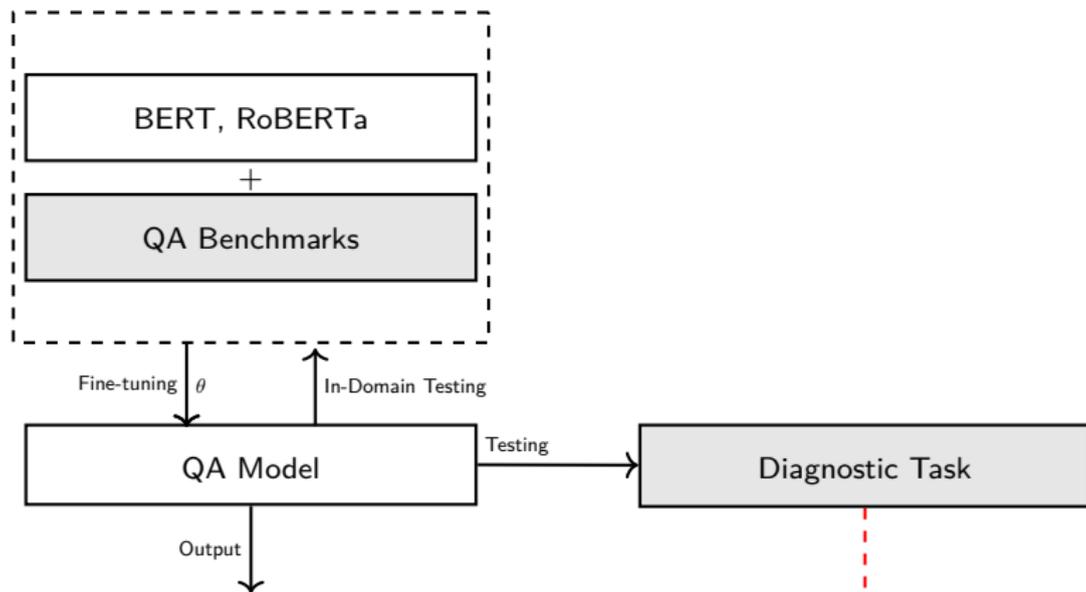
## Desiderata

Does my model know about

Taxonomic relations, definitions, ...

# Diagnostic Tasks for NLU

- ▶ Unit testing (Ribeiro et al., 2020), LMs as KBs (Petroni et al., 2019), challenge tasks (Glockner et al., 2018; Richardson et al., 2020); *inter alia*.

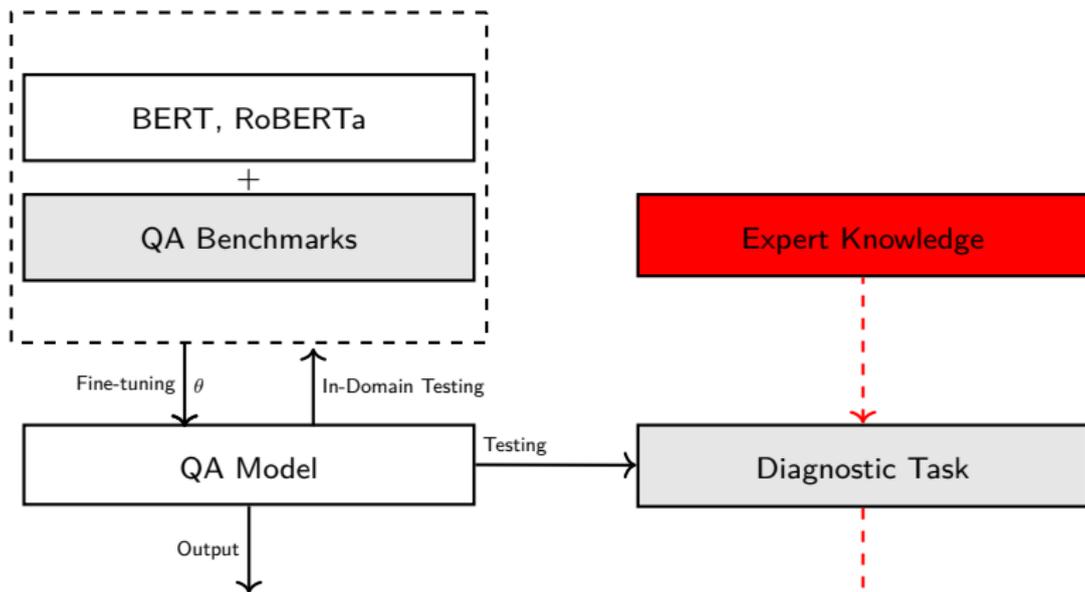


## Desiderata

Does my model know about  
Taxonomic relations, definitions, ...

# Diagnostic Tasks for NLU

- ▶ Unit testing (Ribeiro et al., 2020), LMs as KBs (Petroni et al., 2019), challenge tasks (Glockner et al., 2018; Richardson et al., 2020); *inter alia*.



## Desiderata

Does my model know about

Taxonomic relations, definitions, ...

← Performance

## <Building Diagnostic Tasks>

## Building Diagnostic Tasks using Expert Knowledge

- ▶ A model should 1. have knowledge across many concepts ; 2. robust to perturbations ; 3. varying complexity .

# Building Diagnostic Tasks using Expert Knowledge

- ▶ A ~~model~~ **dataset** should 1. ~~have~~ **test** knowledge across many concepts ;  
2. ~~robust to~~ **have** perturbations ; 3. ~~varying~~ **controlled** complexity .

**Assumption:** we can demonstrate that models exhibit these properties by testing them on data that has these properties..

# Building Diagnostic Tasks using Expert Knowledge

- ▶ A ~~model~~ **dataset** should 1. ~~have~~ **test** knowledge across many concepts ;
- 2. ~~robust to~~ **have** perturbations ;
- 3. ~~varying~~ **controlled** complexity .

**Assumption:** we can demonstrate that models exhibit these properties by testing them on data that has these properties..

Expert Knowledge (KBs, lexical ontologies)

Arg1	Arg2	REL	EX
nestle.v	<i>position comfort- ably</i>	DEF	<i>The baby nestled her head..</i>
elude.v	escape.v	ISA	<i>The thief eluded po- lice...</i>
trouser.n	consumer good.n	ISA	<i>The man bought trousers..</i>
poet.n	writer.n	ISA	...
...	...	...	...

# Building Diagnostic Tasks using Expert Knowledge

- ▶ A ~~model~~ **dataset** should 1. ~~have~~ **test** knowledge across many concepts ;
- 2. ~~robust to~~ **have** perturbations ;
- 3. ~~varying~~ **controlled** complexity .

**Assumption:** we can demonstrate that models exhibit these properties by testing them on data that has these properties..

Expert Knowledge (KBs, lexical ontologies)

Arg1	Arg2	REL	EX
nestle.v	position comfort- ably	DEF	The baby nestled her head..
elude.v	escape.v	ISA	The thief eluded po- lice...
trouser.n	consumer good.n	ISA	The man bought trousers..
poet.n	writer.n	ISA	...
...	...	...	...

templates

Probing Questions

Question	Answer	Test
Given 'The baby nestled her head', <b>nestled</b> is defined as	position comfort- ably	def
In 'we had to spell our name for the police', <b>spell</b> is a type of	recite event	isa
In the context, 'the poet published his new poem', <b>poet</b> is best defined as	a writer of poems....	def

# Building Diagnostic Tasks using Expert Knowledge

- ▶ A ~~model~~ **dataset** should 1. ~~have~~ **test** knowledge across many concepts ;
- 2. ~~robust to~~ **have** perturbations ;
- 3. ~~varying~~ **controlled** complexity .

**Assumption:** we can demonstrate that models exhibit these properties by testing them on data that has these properties..

Expert Knowledge (KBs, lexical ontologies)

Arg1	Arg2	REL	EX
nestle.v	position comfort- ably	DEF	The baby nestled her head..
elude.v	escape.v	ISA	The thief eluded po- lice...
trouser.n	consumer good.n	ISA	The man bought trousers..
poet.n	writer.n	ISA	...
...	...	...	...

Probing Questions

Question	Answer	Test
Given 'The baby nestled her head', <b>nestled</b> is defined as	position comfort- ably	def
In 'we had to spell our name for the police', <b>spell</b> is a type of	recite event	isa
In the context, 'the poet published his new poem', <b>poet</b> is best defined as	a writer of poems....	def

templates

distractor assignment/taxonomic constraints

**Diagnostic Task**

# Building Diagnostic Tasks using Expert Knowledge

- ▶ A ~~model~~ **dataset** should 1. ~~have~~ **test** knowledge across many concepts ;
- 2. ~~robust to~~ **have** perturbations ;
- 3. ~~varying~~ **controlled** complexity .

**Assumption:** we can demonstrate that models exhibit these properties by testing them on data that has these properties..

Expert Knowledge (KBs, lexical ontologies)

Arg1	Arg2	REL	EX
nestle.v	position comfort- ably	DEF	The baby nestled her head..
elude.v	escape.v	ISA	The thief eluded po- lice...
trouser.n	consumer good.n	ISA	The man bought trousers..
poet.n	writer.n	ISA	...
...	...	...	...

templates

Probing Questions

Question	Answer	Test
Given 'The baby nes- tled her head', nes- tled is defined as	position comfort- ably	def
In 'we had to spell our name for the police', spell is a type of	recite event	isa
In the context, 'the poet published his new poem', poet is best defined as	a writer of poems....	def

distractor assignment/taxonomic constraints

**Diagnostic Task**

**Meta-level QA:** Asking questions about abstract knowledge; many concepts (1. ✓); controlled templates/distractor complexity (2. ✓ 3. ✓)

# Building Diagnostic Tasks using Expert Knowledge

- ▶ A ~~model~~ **dataset** should 1. ~~have~~ **test** knowledge across many concepts ;
- 2. ~~robust to~~ **have** perturbations ;
- 3. ~~varying~~ **controlled** complexity .

**Assumption:** we can demonstrate that models exhibit these properties by testing them on data that has these properties..

Expert Knowledge (KBs, lexical ontologies)

Arg1	Arg2	REL	EX
nestle.v	position comfort- ably	DEF	The baby nestled her head..
elude.v	escape.v	ISA	The thief eluded po- lice...
trouser.n	consumer good.n	ISA	The man bought trousers..
poet.n	writer.n	ISA	...
...	...	...	...

templates

Probing Questions

Question	Answer	Test
Given 'The baby nes- tled her head', nes- tled is defined as	position comfort- ably	def
In 'we had to spell our name for the police', spell is a type of	recite event	isa
In the context, 'the poet published his new poem', poet is best defined as	a writer of poems....	def

distractor assignment/taxonomic constraints

**Diagnostic Task**

**Trade-offs:** KBs tends to be noisy; dealt by synthesizing large amount of data, contextualizing questions, gold test annotation (where needed).

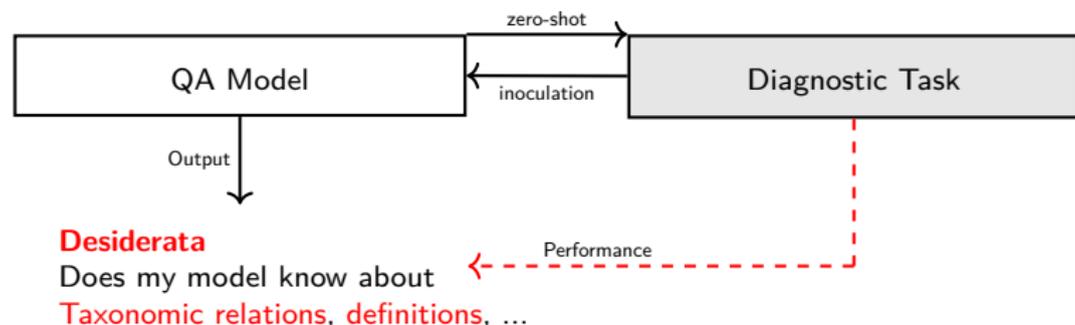
# Example Diagnostics

- ▶ **Resources:** WordNet, GCIDE dictionary; **5 individual tasks:** Definitions, Synonymy, Hypernymy (ISA), and Hyponymy (ISA), WordSense.
- ▶ WordNet tasks involve ~ 30k atomic concepts, exhaustive combinations of distractors.

Probe	Example
Definitions + Word Sense	In the sentence <i>The baby nestled her head</i> , the word <i>nestled</i> is best defined as (A) <u>position comfortably</u> (B) <u>put in a certain place</u> (C) <u>a type of fish</u> ... <i>correct answer</i> <i>hard/close distractor</i> <i>easy/random distractor</i>
Hypernymy (ISA)	In <i>The thief eluded the police</i> , the word of concept <i>eluded</i> is best described as (A) ... (B) <u>an escape event, defined as ...</u> (C) ... <i>correct answer</i>
Hyponymy (ISA)	Given the context <i>They awaited her arrival</i> , which of the following is a specific type of <i>arrival</i> (A) <u>driving a car</u> (B) <u>crash landing, defined as .....</u> <i>related concept</i> <i>correct answer</i>
Synonymy	Which set of words best corresponds to the definition of <i>a grammatical category in inflected languages...</i> (A) <u>gender</u> (B) ... <i>correct answer</i>

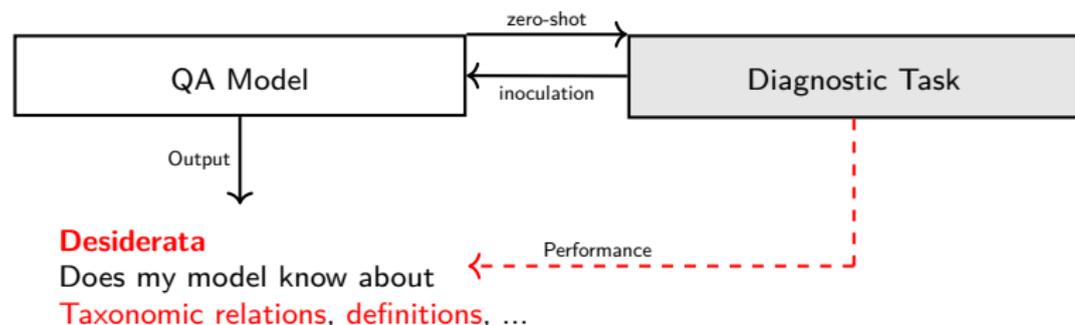
# Probing Methodology and Experiments

- ▶ Trained single models (BERT, RoBERTa) on aggregated science QA dataset (4 benchmarks); **Ask the following empirical questions:**
  1. How well do benchmark models perform on each *individual* probing on diagnostic task without specialized training (**zero-shot**)?
  2. How well models perform after a small amount of additional training on probes (**inoculation** (Liu et al., 2019))?



# Probing Methodology and Experiments

- ▶ Trained single models (BERT, RoBERTa) on aggregated science QA dataset (4 benchmarks); **Ask the following empirical questions:**
  1. How well do benchmark models perform on each *individual* probing on diagnostic task without specialized training (**zero-shot**)?
  2. How well models perform after a small amount of additional training on probes (**inoculation** (Liu et al., 2019))?



**Controls:** Probes should be demonstrably difficult (**strong baselines**);  
Re-training must preserve performance (minimal **inoculation loss**).

<General Findings>

# 1. Zero-shot performance (*Challenge Task* setting)

- ▶ Without specialized training, models do well on *some* categories of knowledge; sometimes far outpace baselines trained on diagnostics.

# 1. Zero-shot performance (*Challenge Task* setting)

- ▶ Without specialized training, models do well on *some* categories of knowledge; sometimes far outpace baselines trained on diagnostics.

**Diagnostic performance** (QA Accuracy %; random ~ 30%)

Model	Definitions	Synonymy	Hypernymy	Hyponymy	WordSense
trained LSTM + GloVe	51.8%	55.3%	47.0%	64.2%	53.5%
BERT (zero-shot)	55.7%	60.9%	51.0%	27.0%	42.9%
RoBERTa (zero-shot)	77.1%	64.2%	71.0%	58.0%	55.1%
Human	91.2%	87.4%	96%	95.5%	95.6%

# 1. Zero-shot performance (*Challenge Task* setting)

- Without specialized training, models do well on *some* categories of knowledge; sometimes far outpace baselines trained on diagnostics.

**Diagnostic performance** (QA Accuracy %; random ~ 30%)

Model	Definitions	Synonymy	Hypernymy	Hyponymy	WordSense
trained LSTM + GloVe	51.8%	55.3%	47.0%	64.2%	53.5%
BERT (zero-shot)	55.7%	60.9%	51.0%	27.0%	42.9%
RoBERTa (zero-shot)	77.1%	64.2%	71.0%	58.0%	55.1%
Human	91.2%	87.4%	96%	95.5%	95.6%

**Caveats:** Reflect true model knowledge or (non-)familiarity with format? Lower-bound estimate ([Petroni et al., 2019](#)).

## 2. Continue training (*inoculation setting*)

- ▶ Bring out knowledge by continue training with a small *dosage* (Liu et al., 2019) of diagnostic data, **inoculate** against dataset.

Diagnostic performance (QA Accuracy %; random ~ 30%)

Model	Definitions	Synonymy	Hypernymy	Hyponymy	WordSense
BERT (inoculation)	84.1%	79.7%	82.7%	88.0%	79.1%
RoBERTa (inoculation)	89.3%	81.3%	87.0%	89.4%	85.4%
Human	91.2%	87.4%	96%	95.5%	95.6%

## 2. Continue training (*inoculation setting*)

- ▶ Bring out knowledge by continue training with a small *dosage* (Liu et al., 2019) of diagnostic data, **inoculate** against dataset.

Diagnostic performance (QA Accuracy %; random ~ 30%)

Model	Definitions	Synonymy	Hypernymy	Hyponymy	WordSense
BERT (inoculation)	84.1%	79.7%	82.7%	88.0%	79.1%
RoBERTa (inoculation)	89.3%	81.3%	87.0%	89.4%	85.4%
Human	91.2%	87.4%	96%	95.5%	95.6%

Giving the model the chance to learn **target format** is important, gives better picture of competence; minimal loss on original task.

## 2. Continue training (*inoculation setting*): nuances

- ▶ The controlled nature of the probes allows for a more granular examination of performance.

## 2. Continue training (*inoculation setting*): nuances

- ▶ The controlled nature of the probes allows for a more granular examination of performance.

Neural Baseline (QA task)

Datasets and # of Hops	hypernyms, k=1	0.27	0.26	0.27	0.23	0.29	0.22		
	hypernyms, k=2	0.29	0.26	0.29	0.31	0.34	0.3	0.33	
	hypernyms, k=3	0.3	0.27	0.29	0.27	0.4	0.25		
	hypernyms, k=4	0.29	0.25	0.2	0.25	0.29	0		
	hypernyms, k=5	0.31	0.25	0.2	0.33	0.18			
	hyponyms, k=1	0.33	0.23	0.26	0.23	0.23	0.22	0.25	
	hyponyms, k=2	0.29	0.18	0.18	0.2	0.16	0.2	0.2	
	hyponyms, k=3	0.39	0.18	0.19	0.15	0.16	0.094	0.17	
	hyponyms, k=4	0.091	0	0.21	0	0.17			
	definitions	0.31	0.27	0.31	0.28	0.28	0.27	0.24	
	synonyms	0.36	0.22	0.3	0.26	0.21	0.2	0.23	

## 2. Continue training (*inoculation setting*): nuances

- ▶ The controlled nature of the probes allows for a more granular examination of performance.

ISA reasoning 3 steps  
moderate distractors

Neural Baseline (QA task)

hypernyms, k=1	0.27	0.26	0.27	0.23	0.29	0.22		
hypernyms, k=2	0.29	0.26	0.29	0.1	0.34	0.3	0.33	
hypernyms, k=3	0.3	0.27	0.29	0.27	0.4	0.25		
hypernyms, k=4	0.29	0.25	0.2	0.25	0.29	0		
hypernyms, k=5	0.31	0.25	0.2	0.33	0.18			
hyponyms, k=1	0.33	0.23	0.26	0.23	0.23	0.22	0.25	
hyponyms, k=2	0.29	0.18	0.18	0.2	0.16	0.2	0.2	
hyponyms, k=3	0.39	0.18	0.19	0.15	0.16	0.094	0.17	
hyponyms, k=4	0.091	0	0.21	0	0.17			
definitions	0.31	0.27	0.31	0.28	0.28	0.27	0.24	
synonyms	0.36	0.22	0.3	0.26	0.21	0.2	0.23	

Datasets and # of Hops

## 2. Continue training (*inoculation setting*): nuances

- ▶ The controlled nature of the probes allows for a more granular examination of performance.

ISA reasoning 3 steps,  
moderate distractors

Neural Baseline (QA task)		(QA task) + 100 ex.		(QA task) + 3k ex.																		
Datasets and # of Hops	hypernyms, k=1	0.27	0.26	0.27	0.23	0.29	0.22	0.31	0.45	0.52	0.38	0.41	0.44	0.33	0.36	0.44	0.35	0.39	0.19			
	hypernyms, k=2	0.29	0.26	0.29	0.1	0.34	0.3	0.33	0.51	0.54	0.62	0.57	0.57	0.58	0.83	0.45	0.46	0.53	0.5	0.58	0.61	0.33
	hypernyms, k=3	0.3	0.27	0.29	0.27	0.4	0.25	0.55	0.55	0.62	0.59	0.67	0.5	0.48	0.49	0.54	0.55	0.64	0.38			
	hypernyms, k=4	0.29	0.25	0.2	0.25	0.29	0	0.6	0.62	0.66	0.67	0.74	1	0.54	0.54	0.53	0.54	0.6	0.8			
	hypernyms, k=5	0.31	0.25	0.2	0.33	0.18	0.61	0.6	0.66	0.71	0.91	0.54	0.51	0.51	0.76	0.73						
	hyponyms, k=1	0.33	0.23	0.26	0.23	0.23	0.22	0.25	0.4	0.32	0.31	0.35	0.4	0.42	0.43	0.7	0.56	0.55	0.67	0.71	0.75	0.73
	hyponyms, k=2	0.29	0.18	0.18	0.2	0.16	0.2	0.2	0.37	0.26	0.26	0.3	0.32	0.4	0.38	0.62	0.43	0.45	0.57	0.62	0.65	0.69
	hyponyms, k=3	0.39	0.18	0.19	0.15	0.16	0.094	0.17	0.32	0.3	0.27	0.25	0.33	0.38	0.44	0.51	0.38	0.29	0.51	0.51	0.59	0.56
	hyponyms, k=4	0.091	0	0.21	0	0.17	0.091	0.17	0.29	0.33	0.33	0.45	0.33	0.42	0.67	1						
	definitions	0.31	0.27	0.31	0.28	0.28	0.27	0.24	0.31	0.27	0.31	0.29	0.28	0.27	0.25	0.55	0.43	0.52	0.42	0.49	0.56	0.56
	synonyms	0.36	0.22	0.3	0.26	0.21	0.2	0.23	0.42	0.28	0.34	0.37	0.42	0.46	0.48	0.56	0.4	0.43	0.52	0.59	0.61	0.65



## 2. Continue training (*inoculation setting*): nuances

- The controlled nature of the probes allows for a more granular examination of performance.

ISA reasoning 3 steps,  
moderate distractors

	0.27	0.26	0.27	0.23	0.29	0.22
hypernyms, k=1	0.27	0.26	0.27	0.23	0.29	0.22
hypernyms, k=2	0.29	0.26	0.29	0.27	0.34	0.3
hypernyms, k=3	0.3	0.27	0.29	0.27	0.4	0.25
hypernyms, k=4	0.29	0.25	0.2	0.25	0.29	0
hypernyms, k=5	0.31	0.25	0.2	0.33	0.18	
hyponyms, k=1	0.33	0.23	0.26	0.23	0.23	0.22
hyponyms, k=2	0.29	0.18	0.18	0.2	0.16	0.2
hyponyms, k=3	0.39	0.18	0.19	0.15	0.16	0.094
hyponyms, k=4	0.091	0	0.21	0	0.17	
definitions	0.31	0.27	0.31	0.28	0.28	0.27
synonyms	0.36	0.22	0.3	0.26	0.21	0.2

hypernyms, k=1	0.31	0.45	0.52	0.38	0.41	0.44
hypernyms, k=2	0.51	0.54	0.62	0.57	0.57	0.58
hypernyms, k=3	0.55	0.55	0.62	0.59	0.67	0.5
hypernyms, k=4	0.6	0.62	0.66	0.67	0.74	1
hypernyms, k=5	0.61	0.6	0.66	0.71	0.91	
hyponyms, k=1	0.4	0.32	0.31	0.35	0.4	0.42
hyponyms, k=2	0.37	0.26	0.26	0.3	0.32	0.4
hyponyms, k=3	0.32	0.3	0.27	0.25	0.33	0.38
hyponyms, k=4	0.091	0.17	0.29	0.33	0.33	
definitions	0.31	0.27	0.31	0.29	0.28	0.27
synonyms	0.42	0.28	0.34	0.37	0.42	0.46

hypernyms, k=1	0.33	0.36	0.44	0.35	0.39	0.19
hypernyms, k=2	0.45	0.46	0.53	0.5	0.58	0.61
hypernyms, k=3	0.48	0.49	0.54	0.55	0.64	0.38
hypernyms, k=4	0.54	0.54	0.53	0.54	0.6	0.8
hypernyms, k=5	0.54	0.51	0.51	0.76	0.73	
hyponyms, k=1	0.7	0.56	0.55	0.67	0.71	0.75
hyponyms, k=2	0.62	0.43	0.45	0.57	0.62	0.65
hyponyms, k=3	0.51	0.38	0.29	0.51	0.51	0.59
hyponyms, k=4	0.45	0.33	0.42	0.67	1	
definitions	0.55	0.43	0.52	0.42	0.49	0.56
synonyms	0.56	0.4	0.43	0.52	0.59	0.61

hypernyms, k=1	0.76	0.57	0.68	0.48	0.64	0.85
hypernyms, k=2	0.71	0.47	0.58	0.43	0.57	0.7
hypernyms, k=3	0.65	0.38	0.5	0.4	0.54	0.69
hypernyms, k=4	0.61	0.33	0.4	0.33	0.43	0.4
hypernyms, k=5	0.62	0.33	0.46	0.26	0.27	
hyponyms, k=1	0.72	0.47	0.58	0.34	0.46	0.55
hyponyms, k=2	0.59	0.37	0.45	0.25	0.35	0.45
hyponyms, k=3	0.43	0.24	0.3	0.1	0.098	0.19
hyponyms, k=4	0.64	0.15	0.38	0	0.33	
definitions	0.88	0.72	0.8	0.64	0.73	0.76
synonyms	0.82	0.49	0.67	0.63	0.63	0.61

Datasets and # of Hops

## 2. Continue training (*inoculation setting*): nuances

- The controlled nature of the probes allows for a more granular examination of performance.

ISA reasoning 3 steps,  
moderate distractors

	0.27	0.26	0.27	0.23	0.29	0.22
hypernyms, k=1	0.29	0.26	0.29	0.21	0.34	0.3
hypernyms, k=2	0.3	0.27	0.29	0.27	0.4	0.25
hypernyms, k=3	0.29	0.25	0.2	0.25	0.29	0
hypernyms, k=4	0.31	0.25	0.2	0.33	0.18	
hypernyms, k=5	0.33	0.23	0.26	0.23	0.23	0.22
hyponyms, k=1	0.29	0.18	0.18	0.2	0.16	0.2
hyponyms, k=2	0.39	0.18	0.19	0.15	0.16	0.094
hyponyms, k=3	0.091	0	0.21	0	0.17	
hyponyms, k=4	0.31	0.27	0.31	0.28	0.28	0.27
definitions	0.31	0.27	0.31	0.28	0.28	0.27
synonyms	0.36	0.22	0.3	0.26	0.21	0.2

0.31	0.45	0.52	0.38	0.41	0.44
0.51	0.54	0.62	0.57	0.57	0.58
0.55	0.55	0.62	0.59	0.67	0.5
0.6	0.62	0.66	0.67	0.74	1
0.61	0.6	0.66	0.71	0.91	
0.4	0.32	0.31	0.35	0.4	0.42
0.37	0.26	0.26	0.3	0.32	0.4
0.32	0.3	0.27	0.25	0.33	0.38
0.091	0.17	0.29	0.33	0.33	
0.31	0.27	0.31	0.29	0.28	0.27
0.42	0.28	0.34	0.37	0.42	0.46

0.33	0.36	0.44	0.35	0.39	0.19
0.45	0.46	0.53	0.5	0.58	0.61
0.48	0.49	0.54	0.55	0.64	0.38
0.54	0.54	0.53	0.54	0.6	0.8
0.54	0.51	0.51	0.76	0.73	
0.7	0.56	0.55	0.67	0.71	0.75
0.62	0.43	0.45	0.57	0.62	0.65
0.51	0.38	0.29	0.51	0.51	0.59
0.45	0.33	0.42	0.67	1	
0.55	0.43	0.52	0.42	0.49	0.56
0.56	0.4	0.43	0.52	0.59	0.61

	0.76	0.57	0.68	0.48	0.64	0.85
hypernyms, k=1	0.71	0.47	0.58	0.43	0.57	0.7
hypernyms, k=2	0.65	0.38	0.5	0.4	0.54	0.69
hypernyms, k=3	0.61	0.33	0.4	0.33	0.43	0.4
hypernyms, k=4	0.62	0.33	0.46	0.26	0.27	
hypernyms, k=5	0.72	0.47	0.58	0.34	0.46	0.55
hyponyms, k=1	0.59	0.37	0.45	0.25	0.35	0.45
hyponyms, k=2	0.43	0.24	0.3	0.1	0.098	0.19
hyponyms, k=3	0.64	0.15	0.38	0	0.33	
hyponyms, k=4	0.88	0.72	0.8	0.64	0.73	0.76
definitions	0.82	0.49	0.67	0.63	0.63	0.61
synonyms	0.82	0.49	0.67	0.63	0.63	0.61

0.83	0.71	0.82	0.61	0.81	0.85
0.8	0.63	0.76	0.61	0.71	0.85
0.77	0.58	0.71	0.59	0.72	0.75
0.79	0.58	0.67	0.56	0.74	0.8
0.79	0.59	0.76	0.41	0.36	
0.89	0.68	0.74	0.64	0.81	0.85
0.77	0.5	0.59	0.43	0.65	0.7
0.65	0.4	0.42	0.34	0.51	0.56
0.55	0.12	0.25	0.33	0.67	
0.94	0.83	0.88	0.7	0.84	0.9
0.85	0.5	0.67	0.73	0.82	0.83

## 2. Continue training (*inoculation setting*): nuances

- The controlled nature of the probes allows for a more granular examination of performance.

ISA reasoning 3 steps,  
moderate distractors

Neural Baseline (QA task)		(QA task) + 100 ex.	(QA task) + 3k ex.	
Datasets and # of Hops	hypernyms, k=1	0.27 0.26 0.27 0.23 0.29 0.22	0.31 0.45 0.52 0.38 0.41 0.44	0.33 0.36 0.44 0.35 0.39 0.19
	hypernyms, k=2	0.29 0.26 0.29 0.34 0.3 0.33	0.51 0.54 0.62 0.57 0.57 0.58 0.83	0.45 0.46 0.53 0.5 0.58 0.61 0.33
	hypernyms, k=3	0.3 0.27 0.29 0.27 0.4 0.25	0.55 0.55 0.62 0.59 0.67 0.5	0.48 0.49 0.54 0.55 0.64 0.38
	hypernyms, k=4	0.29 0.25 0.2 0.25 0.29 0	0.6 0.62 0.66 0.67 0.74 1	0.54 0.54 0.53 0.54 0.6 0.8
	hypernyms, k=5	0.31 0.25 0.2 0.33 0.18	0.61 0.6 0.66 0.71 0.91	0.54 0.51 0.51 0.76 0.73
	hyponyms, k=1	0.33 0.23 0.26 0.23 0.23 0.22 0.25	0.4 0.32 0.31 0.35 0.4 0.42 0.43	0.7 0.56 0.55 0.67 0.71 0.75 0.73
	hyponyms, k=2	0.29 0.18 0.18 0.2 0.16 0.2 0.2	0.37 0.26 0.26 0.3 0.32 0.4 0.38	0.62 0.43 0.45 0.57 0.62 0.65 0.69
	hyponyms, k=3	0.39 0.18 0.19 0.15 0.16 0.094 0.17	0.32 0.3 0.27 0.25 0.33 0.38 0.44	0.51 0.38 0.29 0.51 0.51 0.59 0.56
	hyponyms, k=4	0.091 0 0.21 0 0.17	0.091 0.17 0.29 0.33 0.33	0.45 0.33 0.42 0.67 1
	definitions	0.31 0.27 0.31 0.28 0.28 0.27 0.24	0.31 0.27 0.31 0.29 0.28 0.27 0.25	0.55 0.43 0.52 0.42 0.49 0.56 0.56
synonyms	0.36 0.22 0.3 0.26 0.21 0.2 0.23	0.42 0.28 0.34 0.37 0.42 0.46 0.48	0.56 0.4 0.43 0.52 0.59 0.61 0.65	
SOTA Transformer (QA task)		(QA task) + 100 ex.	(QA task) + 3k ex.	
Datasets and # of Hops	hypernyms, k=1	0.76 0.57 0.68 0.48 0.64 0.85	0.83 0.71 0.82 0.61 0.81 0.85	0.9 0.79 0.89 0.74 0.88 0.93
	hypernyms, k=2	0.71 0.47 0.58 0.43 0.57 0.67	0.8 0.63 0.76 0.61 0.71 0.85 1	0.9 0.71 0.85 0.75 0.88 0.88 1
	hypernyms, k=3	0.65 0.38 0.5 0.4 0.54 0.69	0.77 0.58 0.71 0.59 0.72 0.75	0.88 0.63 0.79 0.76 0.89 0.81
	hypernyms, k=4	0.61 0.33 0.4 0.33 0.43 0.4	0.79 0.58 0.67 0.56 0.74 0.8	0.85 0.64 0.73 0.73 0.89 0.8
	hypernyms, k=5	0.62 0.33 0.46 0.26 0.27	0.79 0.59 0.76 0.41 0.36	0.83 0.62 0.76 0.62 0.64
	hyponyms, k=1	0.72 0.47 0.58 0.34 0.46 0.55 0.57	0.89 0.68 0.74 0.64 0.81 0.85 0.88	0.95 0.79 0.82 0.85 0.93 0.95 0.95
	hyponyms, k=2	0.59 0.37 0.45 0.25 0.35 0.45 0.46	0.77 0.5 0.59 0.43 0.65 0.7 0.72	0.87 0.63 0.66 0.7 0.82 0.85 0.81
	hyponyms, k=3	0.43 0.24 0.3 0.1 0.098 0.19 0.33	0.65 0.4 0.42 0.34 0.51 0.56 0.72	0.81 0.53 0.55 0.59 0.78 0.84 0.83
	hyponyms, k=4	0.64 0.15 0.38 0 0.33	0.55 0.12 0.25 0.33 0.67	0.73 0.23 0.21 0.5 0.83
	definitions	0.88 0.72 0.8 0.64 0.73 0.76 0.77	0.94 0.83 0.88 0.7 0.84 0.9 0.92	0.97 0.89 0.93 0.77 0.9 0.93 0.95
synonyms	0.82 0.49 0.67 0.63 0.63 0.61 0.66	0.85 0.5 0.67 0.73 0.82 0.83 0.83	0.93 0.67 0.78 0.85 0.91 0.92 0.92	

Can nudge the models to bring out knowledge with small set of examples, cheap way to **inject knowledge** into transformers.

## 2. Continue training (*inoculation setting*): nuances

- The controlled nature of the probes allows for a more granular examination of performance.

		ISA reasoning 3 steps, moderate distractors						Several inferential steps															
		Neural Baseline (QA task)						(QA task) + 100 ex.						(QA task) + 3k ex.									
Datasets and # of Hops	hypernyms, k=1	0.27	0.26	0.27	0.23	0.29	0.22	0.31	0.45	0.52	0.38	0.41	0.44	0.33	0.36	0.44	0.35	0.39	0.19				
	hypernyms, k=2	0.29	0.26	0.29	0.27	0.34	0.3	0.33	0.51	0.54	0.62	0.57	0.57	0.58	0.83	0.45	0.46	0.53	0.5	0.58	0.61	0.33	
	hypernyms, k=3	0.3	0.27	0.29	0.27	0.4	0.25	0.55	0.55	0.62	0.59	0.67	0.5	0.48	0.49	0.54	0.55	0.64	0.38				
	hypernyms, k=4	0.29	0.25	0.2	0.25	0.29	0	0.6	0.62	0.66	0.67	0.74	1	0.54	0.54	0.53	0.54	0.6	0.8				
	hypernyms, k=5	0.31	0.25	0.2	0.33	0.18	0.61	0.6	0.66	0.71	0.91	0.5	0.51	0.51	0.76	0.73							
	hyponyms, k=1	0.33	0.23	0.26	0.23	0.23	0.22	0.25	0.4	0.32	0.31	0.35	0.4	0.42	0.43	0.7	0.56	0.55	0.67	0.71	0.75	0.73	
	hyponyms, k=2	0.29	0.18	0.18	0.2	0.16	0.2	0.2	0.37	0.26	0.26	0.3	0.32	0.4	0.38	0.62	0.43	0.45	0.57	0.62	0.65	0.69	
	hyponyms, k=3	0.39	0.18	0.19	0.15	0.16	0.094	0.17	0.32	0.3	0.27	0.25	0.33	0.38	0.44	0.51	0.38	0.29	0.51	0.51	0.59	0.56	
	hyponyms, k=4	0.091	0	0.21	0	0.17	0.091	0.17	0.29	0.33	0.33	0.45	0.33	0.42	0.67	1	0.55	0.43	0.52	0.42	0.49	0.56	0.56
	definitions	0.31	0.27	0.31	0.28	0.28	0.27	0.24	0.31	0.27	0.31	0.29	0.28	0.27	0.25	0.45	0.43	0.52	0.42	0.49	0.56	0.56	
synonyms	0.36	0.22	0.3	0.26	0.21	0.2	0.23	0.42	0.28	0.34	0.37	0.42	0.46	0.48	0.56	0.4	0.43	0.52	0.59	0.61	0.65		
		SOTA Transformer (QA task)						(QA task) + 100 ex.						(QA task) + 3k ex.									
Datasets and # of Hops	hypernyms, k=1	0.76	0.57	0.68	0.48	0.64	0.85	0.83	0.71	0.82	0.61	0.81	0.85	0.9	0.79	0.89	0.74	0.88	0.93				
	hypernyms, k=2	0.71	0.47	0.58	0.43	0.57	0.67	0.8	0.63	0.76	0.61	0.71	0.85	1	0.9	0.71	0.85	0.75	0.88	0.88	1		
	hypernyms, k=3	0.65	0.38	0.5	0.4	0.54	0.69	0.77	0.58	0.71	0.59	0.72	0.75	0.88	0.63	0.79	0.76	0.89	0.81				
	hypernyms, k=4	0.61	0.33	0.4	0.33	0.43	0.4	0.79	0.58	0.67	0.56	0.74	0.8	0.85	0.64	0.73	0.73	0.89	0.8				
	hypernyms, k=5	0.62	0.33	0.46	0.26	0.27	0.79	0.59	0.76	0.41	0.36	0.83	0.62	0.76	0.62	0.64							
	hyponyms, k=1	0.72	0.47	0.58	0.34	0.46	0.55	0.57	0.89	0.68	0.74	0.64	0.81	0.85	0.88	0.95	0.79	0.82	0.85	0.93	0.95	0.95	
	hyponyms, k=2	0.59	0.37	0.45	0.25	0.35	0.45	0.46	0.77	0.5	0.59	0.43	0.65	0.7	0.72	0.87	0.63	0.66	0.7	0.82	0.85	0.81	
	hyponyms, k=3	0.43	0.24	0.3	0.1	0.098	0.19	0.33	0.65	0.4	0.42	0.34	0.51	0.56	0.72	0.81	0.53	0.55	0.59	0.78	0.84	0.83	
	hyponyms, k=4	0.64	0.15	0.38	0	0.33	0.55	0.12	0.25	0.33	0.67	0.73	0.23	0.21	0.5	0.83							
	definitions	0.88	0.72	0.8	0.64	0.73	0.76	0.77	0.94	0.83	0.88	0.7	0.84	0.9	0.92	0.97	0.89	0.93	0.77	0.9	0.93	0.95	
synonyms	0.82	0.49	0.67	0.63	0.63	0.61	0.66	0.85	0.5	0.67	0.73	0.82	0.83	0.83	0.93	0.67	0.78	0.85	0.91	0.92	0.92		

Model does show **sensitivity to reasoning complexity**; is not always consistent across predictions. Hard to determine if model has knowledge.

</General Findings>

# Conclusions

- ▶ Probing with expert knowledge: systematically constructed diagnostic tasks; supplement current QA research.
- ▶ Proposed 5 diagnostic tasks to look at performance of SOTA QA models for science; used lexical KBs (Wordnet) and other dictionaries.

# Conclusions

- ▶ Probing with expert knowledge: systematically constructed diagnostic tasks; supplement current QA research.
- ▶ Proposed 5 diagnostic tasks to look at performance of SOTA QA models for science; used lexical KBs (Wordnet) and other dictionaries.
  - ▶ Models do exhibit impressive amounts of lexical and other structured knowledge.

# Conclusions

- ▶ Probing with expert knowledge: systematically constructed diagnostic tasks; supplement current QA research.
- ▶ Proposed 5 diagnostic tasks to look at performance of SOTA QA models for science; used lexical KBs (Wordnet) and other dictionaries.
  - ▶ Models do exhibit impressive amounts of lexical and other structured knowledge.
  - ▶ **Probing is difficult!** Hard to achieve definitive proof of model knowledge (noisy knowledge, dataset biases).

Thank you.

# References I

- Boratko, M., Padigela, H., Mikkilineni, D., Yuvraj, P., Das, R., McCallum, A., Chang, M., Fokoue-Nkoutche, A., Kapanipathi, P., Mattei, N., et al. (2018). A systematic classification of knowledge, reasoning, and context within the arc dataset. *arXiv preprint arXiv:1806.00358*.
- Clark, P., Cowhey, I., Etzioni, O., Khot, T., Sabharwal, A., Schoenick, C., and Tafjord, O. (2018). Think you have solved question answering? try arc, the ai2 reasoning challenge. *arXiv preprint arXiv:1803.05457*.
- Glockner, M., Shwartz, V., and Goldberg, Y. (2018). Breaking NLI Systems with Sentences that Require Simple Lexical Inferences. *arXiv preprint arXiv:1805.02266*.
- Liu, N. F., Schwartz, R., and Smith, N. A. (2019). Inoculation by Fine-Tuning: A Method for Analyzing Challenge Datasets. *arXiv preprint arXiv:1904.02668*.
- Mihaylov, T., Clark, P., Khot, T., and Sabharwal, A. (2018). Can a suit of armor conduct electricity? a new dataset for open book question answering. *arXiv preprint arXiv:1809.02789*.
- Petroni, F., Rocktäschel, T., Lewis, P., Bakhtin, A., Wu, Y., Miller, A. H., and Riedel, S. (2019). Language Models as Knowledge Bases? *arXiv preprint arXiv:1909.01066*.
- Ribeiro, M. T., Wu, T., Guestrin, C., and Singh, S. (2020). Beyond accuracy: Behavioral testing of nlp models with checklist. *Proceedings of ACL*.
- Richardson, K., Hu, H., Moss, L. S., and Sabharwal, A. (2020). Probing Natural Language Inference Models through Semantic Fragments. In *AAAI*, pages 8713–8721.